

## GENERIC ABILITIES (Clinical)

Student Name: \_\_\_\_\_

Faculty Advisor: \_\_\_\_\_

### 1. Commitment to Learning

1                      2                      3                      4                      5                      6                      7

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Identifies problems, formulates appropriate questions, identifies and locates appropriate resources, demonstrates a positive attitude toward learning, identifies need for further information

Prioritizes information needs, analyzes and subdivides large questions into components, seeks out professional literature, sets personal and professional goals, identifies own learning needs based on previous experiences, plans and presents an in-service, or research or case studies, welcomes and/or seeks new learning opportunities

Applies new information and reevaluates performance, accepts that there may be more than one answer to a problem, is able to verify solutions to problems, reads articles critically and understands limits of application to professional practice, researches and studies areas where knowledge base is lacking

Comments:

### 2. Interpersonal Skills

1                      2                      3                      4                      5                      6                      7

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Engages in non-effective judgmental interactions with persons in the academic setting, and loses focus in unexpected/new situations

Usually engages in effective and non-judgmental interactions with most persons in the academic setting, and maintains focus in unexpected/new situations

Consistently engages in highly effective and non-judgmental interactions with all persons in the academic setting, and responds exceptionally well to unexpected/new situations.

Comments:

### 3. Communication Skills

1                      2                      3                      4                      5                      6                      7

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Exhibits poor written, verbal and non-verbal communication skills and lacks ability to modify information to meet the needs of various audiences/purposes

Exhibits acceptable written, verbal and non-verbal communication skills and is usually capable of modifying information to meet the needs of various audiences/purposes

Exhibits superior written, verbal and non-verbal communication skills and readily modifies information to meet the needs of various audiences/purposes

Comments:

#### 4. Effective Use of Time and Resources

1                      2                      3                      4                      5                      6                      7

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Exhibits poor use of time and resources, shows lack of flexibility/adaptability, and seems incapable of setting goals

Obtains good results through use of time and resources, shows adequate flexibility/adaptability and is capable of setting goals

Consistently obtains maximum results through superior use of time and resources, shows unusual flexibility/adaptability and sets realistic goals

Comments:

#### 5. Use of Constructive feedback

1                      2                      3                      4                      5                      6                      7

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Accepts feedback defensively, does not identify or integrate feedback, provides non-constructive, negative or untimely feedback to others

Usually accepts, identifies and integrates feedback from others, and frequently provides appropriate feedback to others

Seeks out, identifies, and eagerly integrates feedback from others, and provides constructive, timely, and positive feedback to others

Comments:

#### 6. Problem Solving

1                      2                      3                      4                      5                      6                      7

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Does not regularly recognize and define problems, analyze data, develop and implement solutions, and evaluate outcomes

Frequently recognizes and defines most problems, analyzes data, develops and implements solutions, and evaluates outcomes

Consistently and insightfully recognizes and defines problems, analyzes data, develops and implements solutions and evaluates outcomes

Comments:

#### 7. Professionalism

1                      2                      3                      4                      5                      6                      7

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Exhibits questionable or poor conduct concerning ethics, regulations, policies and procedures, and represents the profession in an incompetent and negative manner

Usually exhibits professional conduct concerning ethics, regulations, policies and procedures, and represents the profession in a competent and positive manner

Exhibits superior professional conduct concerning ethics, regulations, policies and procedures, and actively promotes/represents the profession in a highly competent/commendable manner

Comments:

## 8. Responsibility

1	2	3	4	5	6	7
Demonstrates a poor level of commitment, is not dependable, not punctual, not aware of personal and professional limitations, and does not accept responsibility for actions and outcomes			Demonstrates an appropriate level of commitment, is usually dependable, punctual, aware of personal and professional limitations, and accepts responsibility for actions and outcomes		Demonstrates a high level of commitment over and above normal responsibilities, very dependable, always punctual, acutely aware of personal and professional limitations and accepts full responsibility for actions and outcomes	

Comments:

## 9. Critical Thinking

1	2	3	4	5	6	7
Does not identify, articulate or analyze problems, does not distinguish relevant from irrelevant, does not recognize/differentiate among facts, illusions and assumptions, and does not present ideas			Frequently identifies, articulates and analyzes problems, distinguishes relevant from irrelevant, recognizes/differentiates among facts, illusions and assumptions, and presents ideas		Readily identifies, articulates and analyzes problems, consistently and accurately distinguishes relevant from irrelevant, recognizes/differentiates among facts, generates original ideas	

Comments:

## 10. Stress Management

1	2	3	4	5	6	7
Fails to identify sources of stress in self and does not seek assistance or utilize coping skills and is unsuccessful at balancing professional/personal life			Is usually aware of sources of stress in self and others, frequently seeks assistance as needed, utilizes coping strategies and maintains balance of professional/personal life		Accurately identifies sources of stress in self and others, actively seeks assistance when appropriate, demonstrates effective use of coping mechanisms and successfully maintains balance of professional/personal life	

Comments:

Based on my Generic Abilities I am setting the following goals:

To accomplish these goals, I will take the following specific actions:

\_\_\_\_\_  
Student signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Faculty Signature

\_\_\_\_\_  
Date