Points possible

GENERIC ABILITIES (Clinical)

		clinical had	h	ucher:		
Student Name:		Faculty Advis	or:			
1. Commitment to Learning						
12	3	4	5	6	7	
Identifies problems, formulates appropriate questions, identifies and locates appropriate resources, demonstrates a positive attitude toward learning, identifies need for further information	subdivides seeks out p and profess needs base and presen ease studie	information needs, analyzes and large questions into components, rofessional literature, sets personal iional goals, identifies own learning d on previous experiences, plans is an in-service, or research or set, welcomes and/or seeks new oportunities		Applies new information and revaluates accepts that there may be more than one is able to verify solutions to problems, r and understands limits of application to practice, researches and studies areas w knowledge base is lacking	answer to a problem eads articles criticall professional	
Comments						
(x) +2 points	posin	bie				
2. Interpersonal Skills						
1 2	3	4	5	6	7	
lagages in non-effective Usually engages in effective and non-judgmental interactions with persons in a candemic setting, and loses focus and most persons in the academic setting, and maintains focus in unexpected/new situations Omments:				Consistently engages in highly effective and non-judgmental interactions with all persons in the academic setting, and responds exceptionally well to unexpected/new situations.		
(R) + 2 points	possible	e				
3. Communication Skills						
1 2	3	4	5	6	7	
non-verbal communication skills and non-verbal communication communication and lacks ability to modify skills and is usually capable inform		communication skills and readi	xhibits superior written, verbal and non-verbal ommunication skills and readily modifies formation to meet the needs of various diences/purposes			

R + 2 points possible

4. Effective Use of Time and Resources

Exhibits poor use of time and resources, shows lack of flexibility/ adaptability, and seems incapable

Obtains good results through use of time and resources, shows adequate flexibility/adaptability and is capable of setting goals

5

Consistently obtains maximum results through superior use of time and resources, shows unusual flexibility/adaptability and sets realistic goals

Comments:

of setting goals



5. Use of Constructive feedback

Accepts feedback defensively, does not identify or integrate feedback, provides non-constructive, negative

or untimely feedback to others

Usually accepts, identifies and integrates feedback from others, and frequently provides appropriate feedback to others

Seeks out, identifies, and eagerly integrates feedback from others, and provides constructive, timely, and positive feedback to others

Comments:



6. Problem Solving

Does not regularly recognize and

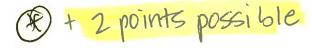
2

define problems, analyze data, develop and implement solutions, and evaluate outcomes

Frequently recognizes and defines most problems, analyzes data, develops and implements solutions, and evaluates outcomes

Consistently and insightfully recognizes and defines problems, analyzes data, develops and implements solutions and evaluates outcomes

Comments



7. Professionalism

3

5

7

Exhibits questionable or poor conduct concerning ethics, regulations, policies and procedures, and represents the profession in an incompetent and negative manner

Usually exhibits professional conduct concerning ethics, regulations, policies and procedures, and represents the profession in a competent and positive manner

Exhibits superior professional conduct concerning ethics, regulations, policies and procedures, and actively promotes/represents the profession in a highly competent/commendable manner

Comments:



8. Responsibility

Demonstrates a poor level of commitment, is not dependable, not punctual, not aware of personal and professional limitations, and does not accept responsibility for actions and outcomes Demonstrates an appropriate level of commitment, is usually dependable, punctual, aware of personal and professional limitations, and accepts responsibility for actions and outcomes

5

5

5

Demonstrates a high level of commitment over and above normal responsibilities, very dependable, always punctual, acutely aware of personal and professional limitations and accepts full responsibility for actions and outcomes

6

Comments:



3

3

3

9. Critical Thinking

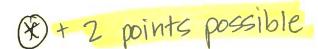
Does not identify, articulate or analyze problems, does not distinguish relevant from irrelevant, does not recognize/differentiate among facts, illusions and assumptions, and does not present ideas Frequently identifies, articulates and analyzes problems, distinguishes relevant from irrelevant, recognizes/ differentiates among facts, illusions and assumptions, and presents ideas Readily identifies, articulates and analyzes problems, consistently and accurately distinguishes relevant from irrelevant, recognizes/differentiates among facts, generates original ideas

6

7

7

Comments:



10. Stress Management

2

Fails to identify sources of stress in self and does not seek assistance or utilize coping skills and is unsuccessful at balancing professional/personal life Is usually aware of sources of stress in self and others, frequently seeks assistance as needed, utilizes coping strategies and maintains balance of professional/personal life Accurately identifies sources of stress in self and others, actively seeks assistance when appropriate, demonstrates effective use of coping mechanisms and successfully maintains balance of professional/personal life

6

Comments:



Based on my Generic Abilities I am setting the following goals: + 3 points possible		
To accomplish these goals, I will take the following specific actions:		
(R)		
+ 2 points possible		
Student signature Date	Faculty Signature— CI signature	Date