Physical Therapy Initial Evaluation Project Rubric

Criteria	Total Points	Indicators of Excellence
	possible	
Examination:		Documented all relevant data from patient history
History taking		screening to include general demographis, social history,
		employment/work (job/school/play), growth and
		development, living environment, general health status,
		social/health habits, medical/surgical history, current
		condition(s)/chief complaint(s), funcational status and
	/10	activity level, and medications.
Examination:		Documentation of systems, included data/tests and
Systems Review		measures, from the following systems as necessary:
		cardiovascular/pulmonary, integumentary,
		musculoskeletal, neuromuscular, communication ability,
	/25	and mental status.
Reference		
findings to		Included a brief statement or list of previous courses or
diadactic course		specific lessons that assisted you in collecting the above
or EBP	/10	information.
Evaluation and		Stated a problem list (3 or more problems) and statement
Diagnosis		of assessment of key factors, documented diagnosis to
		include impairment, activity limitation and participation
		restriction using the Guide to Physical Therapy Practice and
	/15	ICF language.
Prognosis		Stated prediction on expected level of improvement and
		estimted time of projected recovery level, stated discharge
	/10	plans for AC, IRF or SNF
Plan of Care		Stated 3 short-term goals and 3 long-term goals, designed
		3 interventions with explanation to include frequency,
	_	intensity and duration that will assist pt with meeting short-
	/30	term and long-term goals.
Total Points		
Earned:	/100	